

Hongqiao Fu

fuhongqiao900824@126.com

EDUCATION

- National School of Development, Peking University 2012.9-present
Candidate for Ph.D. in Economics (Advisor: Ling Li)
- Harvard T.H. Chan School of Public Health, Harvard University 2015.10-2017.2
Visiting Graduate Student (Advisor: William Hsiao)
- College of Chemistry and Molecular Engineering, Peking University 2008-2012
B.S. in Chemistry (Advisor: Haichao Liu)
- National School of Development, Peking University 2009-2012
B.A. in Economics

RESEARCH INTERESTS

Health Economics, Health Policy and Population Economics

PUBLICATIONS

- “An evaluation of systemic reforms of public hospitals: the Sanming model in China”, coauthored with Chunyu Yang, Mingqiang Li, Ling Li and William Hsiao, *Health Policy and Planning*, forthcoming
- “China’s healthcare system reform: progress and prospect” with Ling Li, *The International Journal of Health Planning and Management*, forthcoming
- “Different Types of Capital Account Openness and Economic Growth: Evidence from Middle and Low Income Countries”, with Zhi Kun, *Economic Review* (in Chinese), forthcoming
- “Health Insurance, Health Status and Ex-Ante Moral Hazard: A Theoretical and Empirical Investigation on China’s New Rural Medical Scheme”, with Dong Yuan and Xiaoyan Lei, *China Economic Quarterly* (in Chinese), 2017, 16(2), 159-180
- “The aggregate effects of health insurance expansion: evidence from the universal coverage in China”, with Ling Li and Qiulin Chen, *Studies in Labor Economics* (in Chinese), 2016, 4(6), 3-21
- “The Effect of Family Structure on Female Labor Participation: Empirical Analysis based on CHARLS (2011)”, with Chunyu Yang and Ling Li, *Asian Social Work and Policy Review*, 2016, 10, 21-33

“Capital Account Liberalization and the Inflation: Heterogeneous Effects of Outflow and Inflow Openness”, with Liwen Liu and Kun Zhi, *Economic Review* (in Chinese), 2016, 01, 105-116

“China’s Health Policy Transition and Population Health, *Modern Philosophy* (in Chinese), 2015, 05, 44-50

China’s national health policy, with Ling Li, Qiulin Chen and Xueping Sun, *National Report for China’s health policy*, People’s Medical Publishing, December 2014 (in Chinese)

WORKING PAPERS

“How do healthcare providers respond to financial incentives? Evidence from China’s zero markup drug policy”

“The Welfare Impact of Health Insurance: Evidence from China”, with Xiaoyan Lei and Wei Huang

“Understanding China’s public hospital reform”, with Winnie Yip

ACADEMIC PRESENTATION

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| International Health Policy Conference, London, UK | February 2017 |
| China Labor Economists Forum, Changsha, China | July 2016 |
| The 5 th China Economics Youth Forum, Xiangtan, China | July 2016 |
| The China Health Forum, Boston, United States | November 2015 |
| The 4 th China Economics Youth Forum, Shenzhen, China | July 2015 |
| The Go8-C9 Ph.D. Forum on Ageing, Sydney, Australia | December 2014 |
| The 14 th China Economics Annual Conference, Shenzhen, China | December 2014 |

EXPERIENCE

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| Junior Consultant, Ministry of Health and Family Planning | summer 2015 |
| Junior Consultant, Ministry of Health and Family Planning | summer 2013 |
| Teaching Assistant, Peking University | 2012-2014 |
| • <i>Advanced Health Economics (Graduate)</i> | |
| • <i>Health Economics (Undergraduate)</i> | |
| • <i>Public Finance (Undergraduate)</i> | |
| • <i>Environmental Economics (Undergraduate)</i> | |
| Member of the Standing Committee of PKU Graduate Student Union | 2013-2014 |
| Member of the Standing Committee of PKU Student Union | 2010-2011 |
| Vice President of the Youth League Committee of CCME-PKU | 2010-2011 |

AWARDS AND HONORS

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| The First Prize Scholarship, Peking University | 2013-2015 |
| Merit Student Award, Peking University | 2013 |
| Excellent Teaching Assistant, National School of Development | 2013 |
| Excellence Research Team Award, China Health Economics Association | 2012 |
| Outstanding Graduate Award, Beijing Municipal Commission of Education | 2012 |

STANDARD TESTS

GRE: 800 in Quantitative Reasoning, 550 in Verbal Reasoning

TOEFL: 25 in Reading, 25 in Listening, 22 in Speaking, 25 in Writing. That is 97 in total